



One Vision



Learning is an adventure, a journey. It has the power to enable everyone, no matter what their background or relative advantage or disadvantage to bring about a unique and personal revolution in their lives. It is through education that girls grow the capacity to develop themselves and to support others in doing so. There is no limit to learning!

Every girl an individual, every girl an exception, every girl valued.

The pace of change in the world this century is so rapid that the girls and young women of Eltham Hill today will live and work in a future much of which we can't as yet imagine. Our mission is to give our girls and young women the skills and self-confidence to learn throughout their lives and to make a difference in their community.

7 Key Priorities

1. To **raise standards of achievement** so that every girl makes the best possible progress at every stage, and makes progress in excess of that indicated by prior attainment.
2. **Develop Teaching and Learning** opportunities and experiences so that girls develop a capacity to learn effectively, collaboratively and independently, a love of learning and a thirst to learn more
3. **Implement a broad curriculum** that captivates, engages and challenges all learners within Eltham Hill
4. **Develop girls** who are confident, skilled and ready to become active citizens both in college and the wider community.
5. **Staff are empowered** to achieve their potential through performance management, identifying and taking responsibility for their own development needs and be supported in addressing them.
6. A **leadership structure** at Eltham Hill that fully supports Teaching and Learning as the core purpose of our college
7. To create a **learning environment** at Eltham Hill that excites, stimulates and encourages learning.

5 Core values

1. **Inclusive**, not exclusive. **Value themselves and their community.**
2. Acts on the belief that **all can succeed to their full potential and more and everyone's contribution to college success is valued.** (not some or many, and does not depend on failure).
3. Promotes **education as a lifelong learning** activity (and not limited by phase)
4. Regards **Intelligence and talent as multi-faceted**
5. **Self reflective** (practises ipsative assessment practices). Staff work together and support each other in our ambition for the girls of Eltham Hill.